The Catholic University of America Libraries  
Collection Development Policy

Subject
Library Science

Mission
Materials are acquired and maintained by the University Libraries to support the research, teaching and learning of the School of Library and Information Science (SLIS)

History
For many years the SLIS collection was maintained separately in Marist Hall but was integrated into the general University Libraries’ collection in August of 2005 under the direction of then Director of Libraries Adele Chwalek. Throughout 2007 and 2008, under the direction of then Director of Libraries, Michael McLane, plans for a new juvenile reading room were implemented and carried out. The Juvenile Reading Room opened in the summer of 2008. The Carolyn DCL Michael’s donation makes up a significant part of the juvenile history collection. Dr. June Roggenbuck also made a substantial donation to the juvenile collection upon her retirement.

Clientele
Clientele served by Library Science materials in the University Libraries include:

- Faculty, staff and students of SLIS
- Other University faculty, students, and staff
- Faculty, students, and staff of other WRLC institutions and other local consortia
- Other researchers who need to consult materials not available to them in the libraries which ordinarily support their study.

Geographical
Works are primarily published in North America, Europe and Australia. Materials published in Latin America and Asia is uncommon; and materials published elsewhere are rare.

Language
Works collected are primarily in English; some are in Spanish, French, German or other languages.
Publication Dates

Dates of publications range from the mid-nineteenth century to the present.

Formats

Monographs, periodicals, serials, abstracts and indexes, electronic resources, DVDs, e-books, and conference proceedings are part of the collection.

Subjects

Materials that support library science appear in more than one sections of Library of Congress classification. The juvenile collection is cataloged in the Dewey Decimal Classification system. Areas that are not primarily dedicated to Library Science as it is usually done at Catholic University but for which we often collect material are indicated with a Collection Goal of ‘As appropriate’

As Appropriate

- BF636-637 Applied psychology
- HD28-70 Management. Industrial management
- HD39-40.7 Technological innovations. Automation
- HD49-49.5 Crisis management. Emergency management.
- HD56-57.5 Industrial productivity
- HD58.7-58.95 Organizational behavior, change and effectiveness. Corporate culture,
- HD59-59.6 Public relations.
- HD66-66.2 Work groups. Team work in industry.
- HD2331-2336 Home labor. Home-based businesses
- HD5701-6000.9 Labor market. Labor supply. Labor demand Including unemployment, manpower policy, occupational training, employment agencies
- HD6050-6305 Classes of labor Including women, children, students, middle-aged and older persons, minorities
- HD7255-7256 Vocational rehabilitation. Employment of people with disabilities,
- HD8038 Professions (General). Professional employees
- HD8039 By industry or trade
- HD8045-8943 By region or country
- L 900-991 Directories of Educational Institutions
- L 1025-1050.7 Teaching (Principles and Practices)
- L1049.9-1050.75 Reading
- L 1101-1139 Child Study
- L 1139.2-1139.5 Early Childhood Education
- L 1140-1140.5 Preschool Education
- L 1141-1489 Kindergarten
- L 1501-1547 Primary Education
- L 1555-1602 Elementary or Public School Education
- L 1603-1696.6 Secondary Education, High Schools
- LB 1049.9-1050.75 Reading (General)
- LB 2326.4-2330 Institutions of Higher Education
- LC 37-44.3 Home Education
- LC 72-72.5 Academic Freedom
- LC 149-161 Literacy, Illiteracy
- LC 251-951 Moral and Religious Education, Education Under Church Control
  - LC 361-629 Christian Education, Church Education
  - LC 461-510 Roman Catholic
- LC 1022-1022.25 Computer-Assisted Education
- LC 5800-5808 Distance Education
- QA75.5-76.95 Electronic computers. Computer science
  - 76.75-76.765 Computer software (popular works)
- TK5105-7017 Telecommunications. Signal Processing. Internet
  - 5105.875 Ethernet
  - 5105.888 Web pages

Research

- Z 1-39 History of books and book making
- Z116-540 Book Industry and Trade
- 278-549 Bookselling and publishing
- Z551-656 Copyright
- Z657-661 Censorship
  - Z662-1000 Libraries
    - 662-664 Collections
    - 665-718.8 Library science. Information science
    - 668-669.7 Library education. Research
    - 672-Z672.13 Library cooperation and coordination
    - 674.7-674.83 Library information networks
    - 675 Classes of libraries
    - 678-678.88 Library administration and organization.
    - 678.9-Z678.93 Automation
    - 679-680 Library buildings. Library architecture Including planning, space utilization, security, safety, lighting, etc.
    - 680.3-680.6 Library communication systems
    - 688 Special collections
    - 689-689.8 Acquisition (selection, purchase, gifts, duplicates)
    - 693-695.83 Cataloging
    - 695.9-695.94 Indexing. Abstracting
    - 699-699.5 Machine methods of information and retrieval. Mechanized bibliographic control
    - 700 Bookbinding
Our Juvenile Collection is assigned Dewey call numbers:

DDC call numbers used in the Juvenile Reading room include:

394 Holidays
398 Fairy Tales
398.2 Folk Literature
398.41 Folklore
636 Pets
808 Juvenile Literature
808.068 Rhetoric
808.81 Poetry
808.82 Plays
809 History and Criticism
92 Biography

Fiction is separated in the following categories:

- Collected stories
- Easy books
- Juvenile fiction
- Juvenile history  These are books in which the author, edition or illustrator makes them valuable landmarks (in other words "collectable") in the genre of children's literature, either by author or technique.
Juvenile non-fiction. These are subdivided alphabetically by author. Juvenile and Young Adult Literature are shelved together in the juvenile fiction section.

Areas of Research